

School of Education | Grad

Departments

- **Graduate Department of Education**, Yin Lam Lee-Johnson, chair
- **Department of Teacher Education**, Basiyr Rodney, chair

Stephanie Mahfood, interim dean

School of Education website (external to catalog)

Please refer to the Accreditations section of this catalog for specialized accreditations that may apply to programs in the School of Education.

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- Mission/Vision
 - Assessment Policy of the School of Education
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required to move from a specific focus in teaching, curriculum, or support services in schools to the broader view of the educational leader in the community.

- Educational Leadership

EdD

The doctor of education (EdD) program at Webster University is a terminal degree for students who aspire to become leaders, researchers and scholars in educational settings. It is designed for preparing well-rounded scholar-practitioners who have the passion and competence to make a difference in this world. Through coursework, research, service learning, doctoral apprenticeship and socialization with faculty mentor and peers, students develop a comprehensive network and supportive system for completing the milestones in the program. Students also build and share their expertise as a cohort to become visionary leaders in today's world.

Emphasis Areas:

- Educational Leadership
- Special Education
- Transformative Learning in the Global Community

General Requirements

School of Education graduate degrees require the satisfactory completion of 33-44 (depending on whether certification is included) credit hours of appropriate graduate-level courses with a B average or the equivalent and completion of requirements for a major. Credits may also be gained through credit by examination, directed study, independent study, and transfer of credit.

Acceptance

MA

A completed admission file includes information on professional experience and the academic transcripts of the applicant's undergraduate degree work. This material is reviewed and the academic record, essay, and letters of recommendation (if requested), are evaluated to determine if the applicant will be accepted. New applicants have one term (8 weeks) to complete the acceptance process.

A final degree conferred grade point average of 2.5 or higher is required for acceptance into an MA program. Special consideration may be given to students with extraordinary professional accomplishments or to those whose grades show marked improvement in the later years of college or in graduate or professional studies since college.

MAT

A final degree conferred grade point average of 2.5 or higher is required for acceptance into the MAT program. Additional admission criteria for the MAT program are as follows:

- Receipt of all official transcripts
- Grade of B- or better in college-level composition
- Grade of B- or better in college-level mathematics

EdS

A completed admission file includes information on professional experience and the academic transcripts of the applicant's graduate degree work. The applicant's academic record,

admission essay, and letter(s) of recommendation which attest to the applicant's ability to complete the program are evaluated to determine if the applicant will be accepted.

An overall minimum cumulative graduate grade point average of 3.0 to 3.25 (depending on the degree) is required for admission into an EdS program. Special consideration may be given to students with extraordinary professional accomplishments or to those whose grades show marked improvement in the later years of college or in graduate or professional studies since college. Students who have not met all admission requirements yet show potential for excellence in the program may be accepted

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ensuring in them, students can courses graduate courses school with grades of B- or better from another institution to fulfill their degree requirements. Requests are subject to evaluation and approval depending on the requirements of the specific degree program. Transfer credit is limited to a maximum of 12 credit hours for MAT programs, and 9 credit hours for an MA programs. For more information, refer to the Transfer of Credit policy in the Academic Policies section of this catalog.

Initial Teacher Certification Content Areas

The MAT program is designed for students who are pursuing Missouri initial teacher certification in one of the following areas:

- Art (Grades K-12)
- Elementary (Grades 1-6)
- Middle School (Grades 5-9) with a focus in Language Arts, Mathematics, Science, or Social Science)
- Secondary Biology (Grades 9-12)
- Secondary Chemistry (Grades 9-12)
- Secondary English (Grades 9-12)
- Secondary Mathematics (Grades 9-12)
- Secondary Social Science (Grades 9-12)
- Special Education (Mild/Moderate/Cross-Categorical) (Grades K-12)
- World Languages (French, German, or Spanish) (Grades K-12)

Candidates seeking certification in secondary education (Grades 9-12) are encouraged to choose a second major in their content area. Advisors from the content area work closely with the School of Education to assure candidates meet the requirements of both their majors and initial teacher certification.

Additional Content Areas

A student who holds a Missouri initial teaching certificate and is interested in an add-on certification in English Language Learners K-12, Reading Specialist K-12, or School Leader K-12 may pursue one of these add-on certifications with the corresponding MA degree. Contact the School of Education Office at soe@webster.edu for information regarding these degrees.

Requirements for Missouri Initial Teacher Certification

Prior to or upon Admission, students must make available official academic transcripts to the Coordinator of Educator Certification in the School of Education to complete an evaluation of coursework. Based on this transcript evaluation, the Coordinator of Educator Certification will identify the exact number of credit hours that an MAT candidate will require to complete initial teacher certification with respect to Missouri Department of Elementary and Secondary Education (DESE) requirements. Prior coursework, such as transfer courses and content area courses, will be identified from the students' transcripts. Using this evaluation, an academic advisor, BDC MCID 56>> BDC BMCID 56>> BD3 /P <</MCID 50>>uire</MCID 60>> BDC enthematics (Grades 9-12)

